

# BASIC INSTRUCTIONAL PROGRAM

## Background

The curriculum will meet the requirements established by the *School Act*, the *Regulation*, and the directives of the Ministry of Education. The provincial prescribed curriculum developed by the Ministry of Education forms the basic program of studies for most students. In addition, as permitted under the *School Act*, the District will provide a number of locally developed courses designed to allow individual schools to be responsive to the particular needs of students in their communities.

The ultimate aim of all instruction in District schools - the basic program required by the Ministry as well as the locally developed programs - will be the development of each student's maximum ability to read well, write legibly, spell accurately, listen attentively, speak clearly, think critically, use basic mathematical computational skills, observe carefully, solve problems, participate effectively in groups, keep healthy, enjoy the creative and performing arts, and lay the foundation for a satisfying life.

The District provides instruction to teach English to students who have a language other than English as their primary language. The District also provides instruction designed and adopted for exceptional students.

## Procedures

1. Various instructional programs - elementary as well as secondary – are to be developed with the view toward creating a balanced, integrated, and carefully sequenced curriculum that will serve the educational needs of all school-aged students in the District.
2. The District shall support school staffs in developing learning resources to facilitate implementation of new and revised curricula and to respond to local needs for curricular materials.
3. The District supports a reciprocal relationship with other educational jurisdictions, wherein locally developed curriculum materials are shared.

Reference: Sections 17, 20, 22, 65, 75, 85, 168 School Act  
School Regulation 268/89  
Board Authorized Course Order M285/04  
Education Program Guide Order M333/99

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Revised: